

### RE - The Mission of the Church

In this topic children will learn about the mission given by Jesus to his followers to tell everyone the Good News.

The children will focus on Peter, who was chosen by Jesus to be the leader of the disciples and the first Pope. They will also learn about Stephen, the first Christian martyr and St Paul. The children will learn about Pentecost and reflect on the importance of the Holy Spirit in their lives.

### English.

Stories with a theme: Using our focus texts ' The Mousehole Cat' by Antonia Barber and 'The Water Horse' by D King Smith, children will listen to, read and discuss fiction. They will analyse and evaluate the text. They will go on to write their own narrative based on the same theme.

Children will read and discuss a range of poems linked to the theme of water. They will analyse different forms of poetry e.g. haiku and limericks, and discuss their preferences.

Finally, children study the language of information booklets, and will use their learning to create their own information booklet e.g. a 'Welcome to Mousehole ' brochure.

### Maths.

Times tables - daily practice.

'4 a day' daily practice of the 4 rules of number.

Maths

Week 1 - multiplication facts, counting and sequencing

Week 2 - addition and subtraction (money and measures)

Week 3 - fractions and decimals

Week 4 - fractions and division

Week 5 - multiplication and division and time

Week 6 - measures (volume, capacity and mass) and area

Week 7 - 2D and 3D shape and angles

Cross- curricular Mathematics:

Ordering their estimates from coldest to hottest

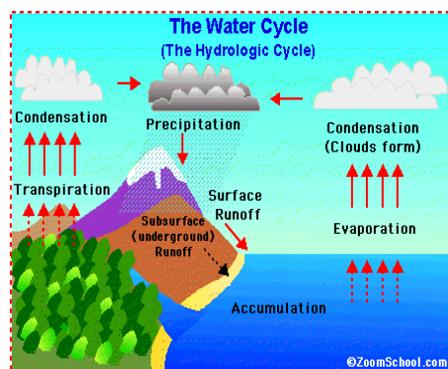
Accurate reading of thermometers to ascertain the correct temperature

Calculating the difference between their estimate and the actual temperature

### Geography

In this theme, children will learn about rivers and the water cycle. They will study key aspects of the main rivers in the UK and the wider world. Children will learn that rivers have a source, channels, tributaries and mouths. They will learn that rivers receive water from a wide area and that most water flows eventually into a lake or the sea. They will learn that rivers have a source, channels, tributaries and mouths. They will learn that rivers receive water from a wide area and that most water flows eventually into a lake or the sea. They will learn that human activity affects and is influenced by rivers. They will link learning about rivers to other bodies of water such as reservoirs, lakes, seas and oceans.

## Year 4 : Summer 1 Water, Water Everywhere!



### History

In this theme, children will learn about the achievements of the earliest civilisations including those of the Ancient Sumer, the Indus Valley, The Shang Dynasty and Ancient Egypt, going on to study the latter in more depth. Children will compare and contrast these periods, identifying the particular strengths of each one and drawing parallels between them.

<p style="text-align: center;"><b><u>P.E.</u></b></p> <p><u>Thursday:</u> Swimming lesson at 12.30pm</p> <p><u>Friday</u> Ball skills and Team games with Team Theme at 9am</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Using Lancashire scheme - Charanga - Children will be listening to and appraising different music styles.</p> <p>They will be looking at the musical style of Bill Withers and learning about pulse, rhythm and pitch and the effects these have on music.</p>	<p style="text-align: center;"><b><u>French</u></b></p> <p>Children will continue to develop their conversational French. Our aim is to celebrate our learning in French in a class assembly later in the half term.</p> <p>Children will be asking and answering questions such as 'What is your name?', 'How are you?' 'What is your favourite colour?' 'What is this?' They will be learning new vocabulary through songs and rhymes.</p>
<p style="text-align: center;"><b><u>Science</u></b></p> <p>The children will: Compare and group materials together, according to whether they are solid, liquid or gas Observe and identify the properties of solids, liquids and gasses Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens They will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	<p style="text-align: center;"><b><u>Art/DT</u></b></p> <p>Throughout this theme, children will explore and develop drawing and painting skills. They will have the opportunity to investigate artists who have worked within the theme of water such as Monet with his water-lilies painting. They will research images of water depicted through art and experiment with abstract ideas. They will have the experience of painting using water colours and create pieces for our own class gallery</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>As a class novel, we will be reading 'The Water Horse ' by Dick King-Smith. As a focus for our Literacy work , we will also read 'The Mousehole Cat' by Antonia Barber. The children, at Year 4 are expected to read at home daily. Please practise summarising paragraphs in the text and give your child as many opportunities as you can to answer questions and explain where they have found the answer in the text.</p>

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