

Homework for the Summer Term

<p style="text-align: center;">RE</p> <p>Jesus, The work of the apostles</p> <p>1. Based on our class learning create an information leaflet on Baptism. Perhaps you could include: why people choose to be baptised, what baptism involves, any rituals linked to baptism</p> <p>Judaism</p> <p>2. Thinking about our learning on the Jewish faith, can you create a fact file on what we have learnt about the religion. How is it different / similar to Catholicism?</p>	<p style="text-align: center;">English</p> <ol style="list-style-type: none"> Write a detailed recount about a seaside trip you have been on in the past. Don't forget to use your writing targets. Write a persuasive letter to Mrs Westray (in your pink book) about a dream trip you would like to go on. This doesn't have to be realistic it just has to be persuasive! Create a travel brochure entry for a Seaside resort you have been to - it could be Blackpool or further afield. 		<p style="text-align: center;">Maths</p> <ol style="list-style-type: none"> Learn your times tables - this also includes the inverse. Eg. $7 \times 9 = 63$ so $63 \div 7 = 9$ and $63 \div 9 = 7$ Time yourself completing a 100 square for times tables – this is included in your book. Can you beat your class time and aim for under 3 minutes at the end of the term. Can you create 10 seaside themed word problems using the maths we are covering in class eg. Converting units, BODMAS, area etc
<p style="text-align: center;">Science</p> <p>Sound</p> <p>1. Can you design an experiment to work out of sound is clearer underwater?</p> <p>Light</p> <p>1. Can you record how your shadows change as the times changes? Keep a record of what position an item is in and how it's shadow changes at different times.</p>	<p style="text-align: center;">Year 6 -Summer Term</p> 		<p style="text-align: center;">Reading</p> <ol style="list-style-type: none"> Read a book you have never read before and then write a radio advert advertising your book Write 5 comprehension questions for a book you have read - there will be opportunity in class to swap with a partner. See whether you can write different types of question: fact finding, inference (How do you know...), word meaning (Find and copy...) ordering (Number the events, 1 -5), yes, no, maybe - three mark answer
<p style="text-align: center;">PE</p> <ol style="list-style-type: none"> Create a new invasion game that we could learn in class - the best will be used for a PE lesson! Create a cool down arm up thinking about muscle groups and reducing the heart rate after a workout. 	<p style="text-align: center;">Art</p> <ol style="list-style-type: none"> Can you find a famous piece of art set on or by a seaside and try to re-create it. Using pencil only can you draw a beach landscape with shading for detail. 	<p style="text-align: center;">Music</p> <p>Can you use this terms knowledge of musical composition to create your own ice-cream van tune! You can perform this to Mrs H and Mrs A in class.</p>	<p style="text-align: center;">D & T</p> <ol style="list-style-type: none"> Using different media (this could be junk modelling/paper collage) can you make a model of something that you find or use at the beach? Thinking about your knowledge of the different food groups and what makes a healthy diet can you design a picnic for a family to take with them to the beach? Explain WHY you are including each ingredient.

