

Pupil Premium 2016/17 review

AMOUNT OF PUPIL PREMIUM GRANT

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils. In 2016 the school anticipates **£84,000** in Pupil Premium allocation.

THE MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT FACED BY ELIGIBLE PUPILS

Language development

Homework

Punctuality and attendance

In 2016/17 the pupil premium will be used in a variety of ways. These include:

Funding allocation of pupil premium grant	Reason for providing this for Pupil Premium children	Intended Impact and how we will measure
Nurture staff £29,000	Many of our vulnerable pupils and families need support in non-academic areas.	We believe that less emotional stress leads to better quality of life which then has a positive impact on learning. To measure this impact we will talk to pupils, parents and staff.
1:1 tuition – teacher £23,600	Some children who find it difficult to learn in groups achieve far more in 1:1 sessions	Improved learning – narrowing of the gap. Improved language development. We will use data to measure this impact.
Parent & child activities £1,000	Strengthens the school and home relationship. Helps parents to find out more about their child's learning	More parents actively involved in school life and their child's learning. Positive impact on progress. Improved language development. Since Sept Christmas crafts, Easter crafts, About Boys course – target families and vulnerable families. This will be measured through checking numbers of parents attending events.
Support for families with punctuality difficulties – breakfast club £6,000	Poor punctuality impacts negatively on school life and pupil progress	Improved punctuality. Staff presence in the helps. This will be measured through punctuality records.
Visitors into school eg theatre £4,000	Providing a greater variety of opportunities for pupils	Increased aspirations. Many activities started this school year including; dance, sport, football, choir – children enthused and very grateful! We believe that children need to be

Extended school opportunities £6,000		given opportunities to shine. We want our pupils to be excited about school. We will measure this through discussions with children, parents and staff.
Small group support	Pupils who are working below age related expectations need intervention to accelerate learning.	Accelerated learning helps to narrow the gap. Improved language development. Measured through data analysis.
Reduce adult : child ratio £4,400	Provide greater opportunity for precision intervention at the right time. Remove /decrease barriers to learning	Improved progress. Improved language development. Measured through provision mapping and data for impact.
Support for families with attendance difficulties	Poor attendance impacts negatively on school life and pupil progress	Improved attendance – some improvements although school is working with families – meetings to discuss seriousness and impact of poor attendance. Measured using attendance data.
Enabling pupils to take part in residential holidays/other visits £3,000	Increased opportunities to access wider variety of experiences and cultural development	Improved social and cultural development. Measured through number of children involved, talking to pupils, parents and staff.
Supporting behaviour during lunch through zoning £2,000	Support positive relationships, limit the negative impact of lunch time issues on afternoon learning time	Positive play experiences Maximizing learning in the afternoons Implemented Spring 2017 Measured through behaviour records.
Accessing support from other agencies	Some children and families need support above that which school can provide eg medical, financial, legal	Improved conditions for the whole family mean that the children are more ready to learn. Measured through discussions with parents.
Accessing counselling for vulnerable pupils' £6,000	Some pupils have complicated and social, emotional and behavioural needs that school alone can't always meet.	Improved mental health Measured through discussions with pupils, staff and parents.

DATE OF THE NEXT REVIEW OF THE PUPIL PREMIUM STRATEGY IS 6 JULY 2017

