

History Curriculum Overview

Year 1

Can I understand the difference between past and present?

Can I tell the difference between the past and present in my own, and other people's lives?

Can I place a few events and objects in order by using common phrases to show the passing of time (old, new/young, days and months)?

Can I identify some similarities and differences between the present and aspects of the past?

Can I use sources to answer simple questions about the past?

Can I show what I know and understand in different ways (speaking, role-play and drawing)?

Year 2

Can I identify some similarities and differences between people in different periods?

Do I understand where some people and events fit into chronological framework by using common words and phrases about the passing of time (before, after, a long time ago, past...)?

Can I understand the reasons why people in the past acted as they did? (looking at a range of sources)

Can I ask and find the answers to questions about the past through observing and handling a range of sources?

Year 3

Can I identify the ways in which the past can be represented through looking at a variety of sources?

Can I discuss and explain key features of British history from Stone Age to Iron Age? (and compare this culture with others from around the world at a similar time)

Can I describe ways in which people have shaped the nation?

Can I describe how Britain has influenced and been influenced by the wider world?

Year 4

Can I answer questions about the past using detailed observations of a variety of sources?

Can I construct an informed response after organising relevant historical information?

Can I use specialist dates and terms to place events/periods in order? (additional: can I note trends, connections and contrasts over time?)

Can I demonstrate knowledge and understanding of ancient civilisations?

Year 5

Can I place events in history in a sequence, using the correct terminology? (empire, civilisation, parliament, peasantry...)

Can I identify how evidence is used to make historical claims? (Additional: Can I understand how and why contrasting arguments and interpretations of the past have been constructed?)

Can I make connections/comparisons/contrasts between different periods of history?

Can I use a variety of sources to research things that have happened in the past?

Can I demonstrate a clear understanding of the way of life in Ancient Greece?

Year 6

Can I use appropriate vocabulary when describing the passing of time or historical concepts e.g. propaganda, bias, primary source, secondary source, reliability...?

Can I accurately describe events/ people/features of past societies/periods in the context of their chronology?

Can I suggest reasons for different interpretations of the past?

Can I demonstrate a clear understanding of different events in history placing them into different contexts? (cultural, economic, military, political religious and social history)

Can I investigate historical problems/issues using a range of sources?