



Year group	Early Years
Knowledge	<p>I can choose the right resources to carry out my own plan.</p> <p>I can use one-handed tools and equipment.</p> <p>I can manipulate a range of tools and equipment in one hand: tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons</p>
Key vocabulary	Plan, ideas, design, make, join, tools, cut, sew.

Year group	One
Knowledge	<p>I am beginning to match and sort fabrics and threads for colour, texture, length, size and shape.</p> <p>I can cut and shape fabric using scissors/snips.</p> <p>I can cut out shapes which have been created by drawing round a template onto the fabric.</p> <p>I can use different materials to decorate.</p> <p>I can discuss that different fabrics have different properties e.g. thicker, softer etc.</p>
Content	<p>Experiment using different media across the curriculum to create work using textiles.</p> <p>Focussed in provision areas – children have a variety of media and resources to create artwork directed by personal interest.</p>
End of topic expectations	<p>Children will be able to use different fabrics to create intended pieces.</p> <p>Children will be able to use different materials to create an intended design.</p>
Key vocabulary	Colour, design, shapes, fabrics, materials, decoration, weaving, template.

Year group	Two
Knowledge	<p>I can match and sort fabrics and threads for colour, texture, length, size and shape.</p> <p>I can decorate fabrics with attached items e.g. buttons, beads, sequins, braids, ribbons.</p> <p>I can use a variety of methods to join fabrics together and decorate fabrics using different items for a desired effect.</p> <p>I can use a template to help me create my design.</p>



Content	Using skills practised, children will design and create bunting to be displayed at an end of year picnic.
End of topic expectations	Children will be able to use different materials, joining methods and shapes to create a finished product. Children will be able to design and create bunting based on prior research.
Key vocabulary	Colour, design, create, material, fabric, join, cut, sew, decoration.

Year group	Three & Four
Knowledge	I can use prototype to make pattern. I can begin to explore using a variety of stitches for different effects. I can design a product using appropriate decorating techniques. I can explain reasons for my choices in design, decoration and when creating my product. I can use a fastening in my final product, sew on buttons and use a variety of stitches including running stitch, over sewing, blanket stitch.
Content	Through the topic of the Romans, children are to create money style purse which uses a fastening.
End of topic expectations	Children are to create a final product which uses a fastening (button, drawstring etc). Children are to develop their needlework skills, applying this to stitching patterns and joining fabrics together.
Key vocabulary	Stitching, sewing, fabric, fastening, drawstring, buttons, running stitch, blanket stitch, cutting, joining.

Year group	Five & Six
Knowledge	I can create 3D products using patterns pieces and seam allowance, using a range of media or overlap and layer colours and textures. I can use different grades of needle and thread to create my final product. I can take inspiration from existing artwork and products to design my own final product. I can decorate my product using a variety of stitching methods and 3D products e.g. beads. I can join fabrics together using a variety of stitches.
Content	Inspired by Mayan patterns and artwork, the children will create a quality final piece using weaving techniques.



	The children will create a backdrop for their final piece of weaving, joining pieces of material using a variety of stitches.
End of topic expectations	Children will design and weave a pattern, using inspiration of colour and style from existing examples. Children will use sewing techniques to decorate their final piece.
Key vocabulary	Weave, sew, join, pattern, decorate, stitch, fabric,