

Holy Family Curriculum progression in Religious Education Year 2

Content	Knowledge - Theme	Skills - Revelation	Skills - The Church	Skills - Celebration	Skills - Life in Christ	Key Vocabulary	End of Topic Expectations
1 The Chosen People	<p>We are Chosen To know that God chooses us. To talk and think about how we can help God by helping others. To listen to the story of God choosing Abraham. To listen to the story of God choosing Moses. To listen to the story of God choosing David. To know that we should always trust in God.</p> <p>Daily class worship Genesis 1: 39, 20 24-26, Psalm 139: 1-6, 14-18, Psalm 8: 3-11, Psalm 19: 1-5, Ephesians 1: 3-5</p> <p>Big Question: Who made the world and everything in it?</p> <p>Come & See Units Beginnings Signs & Symbols</p>	Scriptural imagery which speaks of God; stories of significant people in the Old and New Testament.	God's call to key figures in the history of the People of God, past and present; and saints/founders.		<p>Taking responsibility for themselves and towards others. Scripture passages which illustrate freedom and responsibility in the choices people made. Scripture passages which reveal God's love eg. psalms of thanks, trust, calls for help. Signs of God's care and blessings: in creation, in Scripture and in human life.</p>	beginning, new start, family, friend, creation, psalm, litany, garment, Easter candle, font, chrism, Good News sign, symbols, Abraham, Moses, David.	<p>Know that we are chosen by God. Think of ways we can thank God by helping others. Know that God chose Abraham. Think about how Abraham trusted God to guide him. Know that God chose Moses to help His people. Reflect on how He looked after him. Understand why Daniel had to be brave and trust in God. Think of how important it is for us to trust in God.</p>
2 The Mystery of God	<p>The Mystery of God To know what a mystery is. To listen and learn about the Holy Trinity. To know that God chose Mary to be the mother of Jesus. To know that at Advent we prepare to celebrate the birth of Jesus. To listen to the story of Jesus' birth. To know who visited Jesus at his birth.</p>		God's call to key figures in the history of the People of God, past and present; and saints/founders.		<p>Ways in which they are free to choose. Taking responsibility for themselves and towards others. Scripture passages which reveal God's love eg. psalms of thanks, trust, calls for help. Signs of God's care and blessings: in creation, in Scripture and in human life. Passages in Scripture which express joy and trust in God's love.</p>	preparing, Advent, Christmas, Nativity, waiting, Annunciation, Visitation, mystery, Holy Trinity.	<p>Know what is meant by a mystery. Reflect on some mysteries. Know that the Trinity is a great mystery. Reflect on ways we can think about the Trinity. Know that God chose Mary to be the mother of Jesus. Reflect on what Mary said to the angel. Know that in Advent we prepare to celebrate the birth of Jesus.</p>

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	<p>To talk and think about how ways we can show our love for Jesus.</p> <p>Daily class worship Isaiah 9: 2,6, Luke 1: 26-31, 38, 39-45, Luke 2: 1-7, Luke 1: 46-55</p> <p>Big Question: Do we need to prepare?</p> <p>Come & See Units Preparations – Advent</p>						<p>Think of ways to prepare for his birth. Know about the birth of Jesus. Think about why it is important for us. Know that the Wise Men came to worship Jesus. Think of ways we can show our love for Jesus</p>
<p>3</p> <p>The Good News</p>	<p>Jesus as a Little Boy To identify who is in the Holy Family. To listen to stories of Jesus being a young boy. To listen to stories about Simon, Peter and Andrew. To listen to the story of the Ten Lepers and discuss. To know that Jesus performed miracles. To talk and think about how we can help others in need. To listen to the story of the paralysed man and know that a miracle took place. To know that Jesus takes care and loves all that are sick.</p> <p>Daily class worship Matthew 3: 13-17</p> <p>Big Question: Why do we need books?</p> <p>Come & See Units</p>	<p>Scriptural imagery which speaks of God; stories of significant people in the Old and New Testament.</p>	<p>The way Jesus proclaimed the Good News in what he did and said.</p> <p>The way Jesus gathered and formed a community of disciples and the life they shared.</p>	<p>Ways in which Jesus invited men and women to friendship and discipleship. The Good News of God's love and forgiveness in Old and New Testament and the prayers of the Mass. Gospel accounts of how Jesus gave individuals the chance to change.</p>	<p>Ways in which Jesus showed love and respect for others. Signs of God's care and blessings: in creation, in Scripture and in human life. Passages in Scripture which express joy and trust in God's love.</p>	<p>books, library, text book, reverence, respect, Scripture, lectern, Gospel, Bible, New Testament, Old Testament, genre, thurible, missal</p>	<p>Know about the Holy Family. Reflect on Jesus being young like us. Know that Jesus chose some helpers. Think about what we can learn from Simon Peter and Andrew. Know the story of the Ten Lepers. Think about why it is important to say thank you. Know that Jesus worked a miracle to feed the hungry crowd. Be aware that Jesus asks us to help others in need. Know that Jesus cured a man who was paralysed. Reflect on the great love Jesus has for all who are sick.</p>

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	Books Thanksgiving – Mass						
4 Eastertide	<p>Lent To know what happens at Mass. To learn the different parts to Mass like the readings and Offertory. To know that the Offertory is where we offer gifts to God. To know what happens at the Consecration. To know that it is Jesus we receive in Holy Communion. To reflect on Jesus being in our hearts and mind when we receive the Holy Communion. To listen to the Easter story and know that Jesus died for us.</p> <p>Daily class worship Mark 11: 1-11, Mark 15: 16-21, John 13: 4-15, Matthew 28:1-10</p> <p>Big Question: How does each day offer opportunities for good?</p> <p>Come & See Units Opportunities – Lent</p>	The main events, characters and places in the life of Jesus: Nativity, Palm Sunday, the Last Supper, Good Friday and Easter Sunday.	How people who heard the Good News of Jesus began to share a way of life.	The story of the Last Supper. Prayers from Scripture and tradition.	<p>Ways in which Jesus showed love and respect for others.</p> <p>Ways in which they are free to choose. Taking responsibility for themselves and towards others.</p> <p>The love shown to them and how to show love to others.</p> <p>Signs of God’s care and blessings: in creation, in Scripture and in human life.</p>	opportunities, Ash Wednesday, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New Life, Sabbath	<p>Know what happens at Mass. Reflect on why it is important for us. Know what happens at the beginning of Mass. Reflect on what we should do. Know why it is important to listen to the Readings. Reflect on how the Readings can help us. Know that at the Offertory we offer gifts to God. Think about the gifts we can offer. Know what happens at the Consecration. Think about how important this is for us. Know that it is Jesus we receive in Holy Communion. Reflect on how important this is for us.</p>
5 The Mass	<p>The Resurrection To know what Pentecost is. To know that Jesus rose from the dead on the first Easter Sunday. To know that Jesus appeared to his disciples.</p>	The story of the coming of the Holy Spirit at Pentecost.	<p>The Church as a ‘house of God’ where God’s People gather with Jesus.</p> <p>How people who heard the Good News of Jesus began to share a way of life.</p>	The main rites and symbols of Baptism and Confirmation. The main aspects of the Eucharist celebration and prayers used at the Eucharist.	<p>Ways in which Jesus showed love and respect for others.</p> <p>Ways in which they are free to choose. The Holy spirit as the Helper Jesus promised his Church. Signs of God’s care and blessings: in creation, in Scripture and in human life.</p>	message, risen, Resurrection, Holy Spirit, Ascension, witnesses, blessing, Pentecost, promise, Good News, Holy Spirit	<p>Know that Jesus rose from the dead on the first Easter Sunday. Reflect on what this tells us about Jesus. Know that Jesus appeared to the disciples. Reflect on what it was like for them.</p>

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	<p>To know that Jesus came back alive and then returned to his Father in heaven.</p> <p>To know that the Apostles received the Holy Spirit and it helped them.</p> <p>Daily class worship Act 2: 1-4, I Thess 4: 13-14, 18, John 13: 33, John 14: 15, 18, 26, John 16: 5,7, 13, Luke 24: 1-9, 48-52, Romans 8: 22-28</p> <p>Big Question: Why should we spread the Good News?</p> <p>Come & See Units Spread the World – Pentecost Rules</p>			<p>The need to say sorry and ask forgiveness.</p> <p>The Good News of God's love and forgiveness in Old and New Testament and the prayers of the Mass.</p> <p>Prayers from Scripture and tradition.</p>	<p>The words of Jesus which speak of his Father's love.</p>		<p>Know what happened after the Resurrection.</p> <p>Think about why the Resurrection is important for us.</p> <p>Know that Jesus goes back to heaven.</p> <p>Reflect on what this means for us.</p> <p>Know that the Apostles received the Holy Spirit.</p> <p>Be aware of how the Holy Spirit helped them.</p>
6	<p>Christians & Other Faiths</p> <p>Good Friends</p> <p>To know that the Holy Spirit helped the Apostles.</p> <p>To listen to stories about the first Christians.</p> <p>To know hoe Jesus helped Peter and John.</p> <p>To know that we can trust in Jesus to help and support us.</p> <p>To know that the Holy Spirit can help us too.</p> <p>To listen to the story of Peter escaping from prison.</p> <p>To know about other faiths and how the Church supports this.</p> <p>To know we are all God's children.</p>		<p>The Church as a 'house of God' where God's People gather with Jesus.</p> <p>The Church buildings and furnishings and how people show respect and reverence in Church.</p> <p>How people who heard the Good News of Jesus began to share a way of life.</p> <p>Opportunities today to live and share life following the example of Jesus.</p> <p>The Jewish faith.</p>	<p>Ways in which Jesus invited men and women to friendship and discipleship.</p> <p>Celebrations of the Jewish faith and other religions.</p>	<p>Ways in which Jesus showed love and respect for others.</p> <p>Taking responsibility for themselves and towards others.</p> <p>Scripture passages which illustrate freedom and responsibility in the choices people made.</p> <p>The love shown to them and how to show love to others.</p> <p>Jesus' commandment 'love one another as I have loved you.</p> <p>Jewish faith & Other faiths.</p>	<p>rules, care, safe, sorry, forgive, right, wrong make up, choices, sin, consequences, examination of conscience, Holy Spirit, friend, apostle, friend.</p>	<p>Know how the Holy Spirit helped the Apostles.</p> <p>Think of ways we can be like them.</p> <p>Know about the first Christians.</p> <p>Think of ways we can be like them.</p> <p>Know how Jesus was able to help Peter and John.</p> <p>Be aware that we can trust Jesus to help us.</p> <p>Recall that the Holy Spirit was able to help the Apostles.</p> <p>Be aware that the Holy Spirit helps us.</p> <p>Know about Peter's escape from prison.</p> <p>Reflect on what we can learn from it.</p>

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	<p>Daily class worship John 15: 12, Col 3: 10-17, Matthew 18: 21-22</p> <p>Big Question: Is the world a treasure?</p> <p>Come & See Units Treasures Other Faiths</p>						
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