

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Date: Monday 25th January 2021



CORE LEARNING TASK FOR ENGLISH

Phonics

- Continue practising speed sounds. These can be found on Youtube or through documents with sound cards can be found under documents, Year 1 Home Learning on Tapestry.
- Watch the video of the sound 'ai'. <https://www.youtube.com/watch?v=MoCnunAWbGk>
- Practise saying and writing the words containing the ai sound; write these out and think of a sentence they could be in – write this sentence out.

English

LO: To create a fact file on an animal using phonic knowledge.

- Complete the activities found on 'Day 1' of the attachment titled: Y1-Wk-2-Highway-Rat.
- Ask children what they know already about rats. Watch the video on 7 fun facts about rats – get child to orally retell facts to you.
- Create a fact file about rats from your findings. This could include drawings and fact boxes.
- Remember to include capital letters, full stops and finger spaces when writing your sentences.
- Share your writing on Tapestry.

CORE LEARNING TASK FOR MATHEMATICS

LO: To be able to recognise and name 3D shapes.

- We are using the White Rose daily lesson schedule.
- Watch the following video link. <https://vimeo.com/476287832>
- Complete the worksheet, this can be found on today's observation labelled 'Maths work 250121' on Tapestry.
- Check your answers with an adult and post them on Tapestry.
- EXTRA CHALLENGE: Can you find items around the house that are 3D shapes?

KEY VOCABULARY

ENGLISH – fact file, retell, question mark, finger spaces, full stops, capital letters.
MATHS – 3D/3-dimensional, sphere, cone, cylinder, cube, cuboid, pyramid.
PSHE – feelings, body language, kind/unkind, effect, right/wrong.

WIDER CURRICULUM TASK

PE ~ take part in Joe Wicks' returning PE with Joe, a 20 minute exercise video where we get our heart beating and our body pumping. The same format as our daily wake up and shake ups, but for longer to get a good workout!

<https://www.youtube.com/user/thebodycoach1>

PSHE ~ LO: To understand that different people feel things differently.

- Recap talking about kind and unkind actions from last week's lesson.
- Explain to the children the difference between right and wrong – give examples of behaviour which fall into these categories.
- Recognise how someone's behaviour can have an effect on others. What can you do if you (or others) experience unhelpful behaviour?
- How you might feel about something might be different to how your friend feels: e.g. you might want to play tig, but your friend does not. How do you feel? How can you feel happy again?