

# HOLY FAMILY CATHOLIC PRIMARY SCHOOL

## YEAR 2 REMOTE LEARNING PLAN

Date 25<sup>th</sup> January



### CORE LEARNING TASK FOR ENGLISH

LO: To make predictions based on what I know.

1. Watch the videos attached to today's Tapestry observation. Based on the title and Chapter 1, what do you think will happen in the rest of the book?
2. Alacazamo turned a chicken into an African elephant! If you were a magician, what would your special trick be?

Top Tip :

Sentence starter : If I were a magician, I would .....

There is a pdf of the chapter to read along with too on today's tapestry observation.

### CORE LEARNING TASK FOR MATHEMATICS

LO: To recognise equal groups.

We are following the White Rose Maths daily lesson schedule. This week we are on a new topic, Multiplication and Division.

1. Watch the following video link.  
[Aut2.12.1 - Make equal groups activity on Vimeo](#)
2. Answer the questions as you watch the video.

Top Tip: You could make groups of objects that are around the house: sweets, cakes, toys etc. Ask your child are the group equal or unequal?

This is a good resource for children to familiarise themselves with grouping:

<https://pbskids.org/curiousgeorge/busyday/dogs/>

### KEY VOCABULARY

prediction, magician, stupendous  
equal, unequal, groups  
sequence, combine, control, link

### WIDER CURRICULUM TASKS

PE : LO: To link actions of movement together to create a simple sequence.

Choose a large body part balance. Then try to roll from this balance. Then use a roll to get yourself into balance. Think of different ways in which you can do this. Finally, link a roll and a balance with a clear start and finish position. Today's tapestry observation has a PE sequences pdf with some tips for sequences.

PSHE : LO : To recognise what is right/wrong and fair/unfair.

Today I'd like you to think about what is fair and unfair and right or wrong. These are subtly different. Watch this little story.

<https://www.youtube.com/watch?v=KoSUnJqJ7Yw>

Parents : please see pdf "PSHE fair" attached to today's Tapestry observation.

Can you give some examples of right/wrong and fair/unfair?