



CORE LEARNING TASK FOR ENGLISH

LO: To write a non-chronological report.

Please complete Day 3 of the Explorers and adventurers English lesson schedule. This can be found on today's observation labelled 'Year 5 Home Learning Wednesday 27th January' on Tapestry.

- Watch the videos.
- Find out more about the two rival explorers, Robert Falcon Scott and Roald Amundsen.
- Create a non-chronological report which could feature in National Geographic Kids magazine.

Extra/Challenge work:

Look at our website to and access the website suggestions for English.

<https://www.holy-family.lancs.sch.uk/children/class-pages/year-5>

CORE LEARNING TASK FOR MATHEMATICS

Daily arithmetic - Please complete 'Fluent in 5, Week 4 Day 3'

Please check your answers with the mark sheet.

LO: To compare and order fractions more than 1.

We are following White Rose Maths daily lesson schedule.

1. Watch the following video link.
<https://vimeo.com/500382050>
2. Complete the worksheet, this can be found on today's observation labelled 'Year 5 Home Learning Wednesday 27th January' on Tapestry.
3. Check your answers using the mark sheet.

Extra/Challenge work:

Look at our website to and access the website suggestions for Maths.

<https://www.holy-family.lancs.sch.uk/children/class-pages/year-5>

KEY VOCABULARY

Survey, site, seek, consequence, part, equal parts, fraction, proper/improper fraction, mixed number, numerator, denominator, equivalent.

Music: Accent, Chest Voice, Diaphragm, Diction, Intonation.

WIDER CURRICULUM TASK

Music:

LO: To sing with timing and rhythm.

1. Follow the Youtube: <https://youtu.be/mmIg-PLmfda>
2. Play, stop and repeat any bits you want to.
3. Warm up (Up down forward back, Oo a lay lay, How much is that pasta? Chicken and chips)
4. Join in with the songs Gospel Medley (Oh when the saints, Swing low, I'm gonna sing, This train is bound for glory) You can't put your muck in our dustbin! Epo i tai tai This is the day that the Lord has made Hello, my name's Joe (action rhyme)

PSHE:

LO: To explore how famine, drought and poverty affect people around the world.

1. Look at Slides and answer the questions.
2. Complete the Worksheet 3A and 3B.