

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

Remote Learning Offer

January 2021



Holy Family R.C. Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child may be sent home with a workbook and textbook initially. Remote daily learning plans will then commence within two days.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, speaking and listening activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| EYFS | Two and half hours each day with additional activities for talk and creative work |
| Key Stage 1 | Three hours per day. |
| Key Stage 2 | Up to four hours per day. |
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Accessing remote education

How will my child access any online remote education you are providing?

The digital platform we are using for the delivery and assessment of teaching and learning is called Tapestry. We also provide the Remote Daily Learning Plan on our website on the Remote Learning page. We also provide links to a range of websites to support learning, eg. Developing Experts for science and Oxford Owls for reading.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have sourced a number of second hand laptops that we will give to families to enable their child to access remote online learning.

We will continue to support families, with the help of our ICT Technician if there are problems accessing the internet.

More information can be found on the Remote Learning Page of our website.

Printed materials will be provided if online access is a problem and pupils can submit work to their teachers by posting this at school.

If online access is a problem, please contact the school office by telephone or via email, bursar@holy-family.lancs.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Meaningful and challenging work will be provided on the Daily Remote Learning Plan – this work reflects what would have been taught in the classroom.
- Recorded teaching giving explanations and scaffolding (supportive) strategies (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Ideas for additional activities and challenge.
- Discussion between pupils and teaching staff to extend learning and challenge through feedback on tapestry.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children - We expect children to work every day from home for the required time and then submit their work as one document.
- Parents – We expect parents to set routines to support your child's education and provide a quiet space where your child can work.
- We would like parents to provide feedback to teachers if their child experiences any difficulties accessing the learning.
- If parents have a complaint, please do talk to the class teacher in the first instance. Our Complaints Policy can be found on our school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Through Tapestry Teachers will check pupils' engagement with remote education daily.
- When engagement is a concern, teachers will make contact with parents to offer support/advice.

How will you assess my child's work and progress?

- Feedback will be provided on pupil work daily.
- Whole class feedback and quizzes may also be used to extend learning and challenge.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will contact parents to support and advise. Differentiated tasks, specific resources and scaffolding will be given when appropriate.
- For our younger children – support is provided through Tapestry.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Meaningful and ambitious work will be provided through the Daily Remote Learning Plan on Tapestry and the website to support these pupils. The learning will reflect the learning that is taking place in the classroom.

Teachers will also monitor engagement and support pupils and parents through Tapestry.