

RE - The Mission of the Church

In this topic children will learn about the mission given by Jesus to his followers to tell everyone the Good News.

The children will focus on Peter, who was chosen by Jesus to be the leader of the disciples and the first Pope. They will also learn about Stephen, the first Christian martyr and St Paul. The children will learn about Pentecost and reflect on the importance of the Holy Spirit in their lives.

English.

Stories with a theme: Using our focus texts 'The Mousehole Cat' by Antonia Barber and 'The Water Horse' by D King Smith, children will listen to, read and discuss fiction. They will analyse and evaluate the text. They will go on to write their own narrative based on the same theme.

The children will study the language of information booklets, and will use their learning to create their own information booklet e.g. a 'Welcome to Mousehole ' brochure.

Maths.

Times tables - daily practice.
'4 a day' daily practice of the 4 rules of number.

White Rose Maths

Decimals

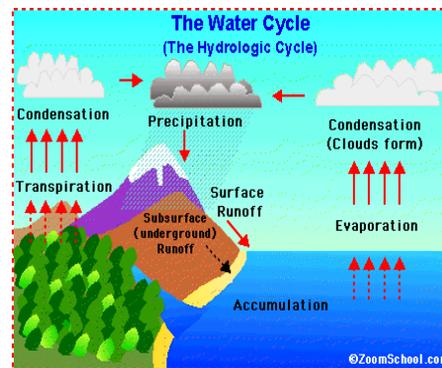
Cross-curricular Mathematics:

Ordering their estimates from coldest to hottest
Accurate reading of thermometers to ascertain the correct temperature
Calculating the difference between their estimate and the actual temperature

Geography

In this theme, children will learn about rivers and the water cycle. They will study key aspects of the main rivers in the UK and the wider world. Children will learn that rivers have a source, channels, tributaries and mouths. They will learn that rivers receive water from a wide area and that most water flows eventually into a lake or the sea. They will learn that rivers receive water from a wide area and that most water flows eventually into a lake or the sea. They will learn that human activity affects and is influenced by rivers. They will link learning about rivers to other bodies of water such as reservoirs, lakes, seas and oceans.

Year 4 : Summer 2 Water, Water Everywhere!



History

In this theme, children will learn about the achievements of the early Egyptian civilization. They will begin by locating Egypt on a map and putting the 'Ancient Egyptian' period onto a chronological timeline.

They will use photographs of artefacts to make deductions about the Ancient Egyptians. They will find out about why the river Nile was so important in Ancient Egyptian civilization. They will find out about daily life in Ancient Egypt and discuss the ancient Egyptian religious beliefs. Children will use IT within their History lessons to find out about the past and record their findings.

<p><u>Thursday:</u> Swimming lesson at 12.30pm Dance lesson linked to our theme of Water at 2.15pm</p>	<p><u>Music</u> Children will be listening to and appraising different music styles and learning about pulse, rhythm and pitch and the effects these have on music. Children will sing songs linked to their topics of Water and Egyptians</p>	<p><u>French</u> Children will continue to develop their conversational French. Children will be asking and answering questions such as 'What is your name?', 'How are you?' 'What is your favourite colour?' 'What is this?' They will be learning new vocabulary through songs and rhymes.</p>
<p><u>Science</u> The children will: Compare and group materials together, according to whether they are solid, liquid or gas. They will: Observe and identify the properties of solids, liquids and gasses Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens They will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	<p><u>Art/DT</u> Throughout this theme, children will explore and develop skills in drawing and collage. They will have the opportunity to investigate ancient Egyptian tomb paintings and discuss how the ancient Egyptians created their own paper from papyrus. They will use hieroglyphs and to create a design in the Egyptian style. They will also observe the Egyptian funeral mask of the Pharaoh Tutankhamun and create their own Egyptian mask using collage techniques</p>	<p><u>Reading</u> As a class novel, we will be reading 'The Water Horse' by Dick King-Smith. As a focus for our Literacy work, we will also read 'The Mousehole Cat' by Antonia Barber. The children, at Year 4 are expected to read at home daily. Whilst reading at home, please practise summarising paragraphs in the text and give your child as many opportunities as you can to answer questions and explain where they have found the answer in the text.</p>