

Year 4, Spring 1 : The Art of food' Homework Grid

These homework tasks are designed to be fun, inspiring and child focused .You should complete at least one topic homework of your choice each week. You will also have weekly key word spellings to learn as well as times tables to practise. Please take time over your Topic homework, research it carefully and present it neatly. At the end of term there will be rewards to celebrate good homework. Each Topic task is worth 1 homework point. Bonus points can be earned for good marks in spellings and tables tests.

	Topic: The Art of Food (choose at least one activity per week - you can do more if you like)			Key Words Weekly Spellings (non-negotiable spellings)	Weekly Spellings and Tables Earn Bonus points!
<p>Week 1</p> 	<p>How long does it take you to do different things? Brush your teeth/eat breakfast/get to school/have a shower/clean your room/do 10 star jumps/ hop around the garden etc. Record your findings for five activities. Challenge: How many times tables questions can you answer in 1 minute?</p>	<p>Find out about 4 different types of teeth we have. What does each type of tooth do? Make a fact file and include pictures or drawings</p>	<p>Collect samples of adverts from newspapers and magazines. What persuasive language features can you find in them?</p>	<p>because could accurately although</p>	<p>Individual times tables targets to work towards badges</p> <p>Badge 2: 2x,5x,10x</p> <p>Badge 3: 2x,5x,10x, 3x,4x,8x</p> <p>Badge 4: All Tables</p> <p>Badge 5: All division facts</p> <p>The National expectation is that by the end of year 4 children should know all of their times tables and related division facts.</p> <p>Children who have achieved this will have achieved all of their badges.</p>
<p>Week 2</p> 	<p>Make a poster to encourage children to look after their teeth.</p>	<p>Name one herbivore animal and one carnivore. Research what is different about their teeth.</p>	<p>Use pencil to create a body art design. This might be a henna tattoo design on a hand or foot or a tribal tattoo. You could use the internet with an adult to find out about where body art first began</p>	<p>diary every beautiful behaviour</p>	



Week 3

Write your own tooth fairy story for younger children that captures their imagination as well as informing them how to look after their teeth.

Research artists that create art out of food. Create a piece of art out of food either photograph it or bring it into school (for example - pasta/dried beans/sweets picture).

Alternatively, create a piece of artwork in the style of Guiseppe Arcimboldo

Interview your close family and friends and find out what their favourite fruit or vegetables are (give them a choice of about four per category to select one from), Turn your data into different types of charts (bar charts, pie charts, pictograms).

favourite friend breakfast carefully

Week 4



Internet safety day is on 6th February 2018. This year's slogan is - create, connect and share respect! Create a poster that suits this slogan.

Visit the supermarket and find three fruits and three vegetables that you have never tried, try them and write a review about what you thought of them.

Research how to make your own toothpaste. Make your own toothpaste and test it on your family. Record your investigation results. (Did they think it made their teeth cleaner)

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Week 5



Write a poem or rap about looking after your teeth

Watch this demonstration of how the digestive system works. Ask a parent to help you recreate this at home. Take some photographs to show in class. (sorry parents! This is a messy one!!!)
<https://www.youtube.com/watch?v=aemI64NAK08>

Create a powerpoint presentation all about the topic of 'Teeth' or 'Digestion' Either bring it into school on a data stick or print it out.

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