## Year 5 Summer Curriculum

	Tear 5 Sum	mer curriculum				
In RE: 'Life in the Risen Jesus' We will learn that Jesus is risen from the dead, he is present among us in different ways. To reflect on Jesus' teaching and know that there are different ways of praying. We will also look at the importance of prayer and look at different prayers. We will think about our faith journeys and how we can get closer to God. <b>People of Other Faiths</b> The children will explore other faiths and how people worship in those faiths. The children will identify similarities and differences between Christianity and other religions. We will also learn how behaviour is created from a religious heliaf	<ul> <li>In English:</li> <li>We are continuing reading the book Goodnight Mister Tom by Michelle Majorian and we will be writing a narrative focusing on         <ul> <li>Vocabulary typical of formal/informal speech and writing</li> <li>Blending action, dialogue and description within and across paragraphs</li> <li>Modal verbs</li> </ul> </li> <li>We will also be developing our critical thinking and oracy skills through debates which will help us to         <ul> <li>Prepare formal presentations individually or in groups.</li> <li>Use notes to support presentation of information.</li> <li>Respond to questions generated by a presentation.</li> </ul> </li> </ul>			In Maths : Children will be able to recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. After understanding the link between fractions and decimal numbers they will add and subtract them to four decimal places. We will calculate differences in temperature, including those that involve positive and negative numbers. We will also be converting between different units of metric measure. Another area of maths will be to study geometry including shape, reflection and translation. They will also recognise the per cent symbol (%) and understand how it links to fractions and decimals.		
religious belief. Science Children will explore differences in the life cycles of some animals, describing the life process of reproduction in some plants and animals. We will be visiting our local Nature Reserve to make observations at close range! Animals including Humans (Human life cycle) Children will learn to describe the changes as humans develop to old age and understand the different stages in the development of humans.				to fractions and of History: Ancient Children will learn the different per the Greek Area a contributions to r society including Olympic Games, a developments in democracy and so	Greece n about riods of nd the nodern the nd	ICT Vector Drawing Children will find out that vector images are made up of shapes. They will learn how images are created in layers. They will group and duplicate images to create more complex pieces of work.
PE Our dance unit will be based around the World War II theme. We will develop motifs demonstrating agility, coordination and balance. We will create sequences that include canon, unison and mirror images. In our badminton unit, we will develop forehand and backhand strokes, working with partners to continue rallies and applying tactics in a game.	Latin Children will be learning about the journey of the family to Eboracum. We will continue to use Latin words to improve our English vocabulary and study Latin pronouns and verb forms.	Music Our theme is The Jungle Book and we will be supporting Year 6 in their production through learning the set songs and selected musical instrument accompaniments.	<b>PSHE</b> Through myHappymind, the children will learn what gratitude means and think of their own ideas of how to show appreciation. The relate module will focus on the importance of being able to get along with others and have positive relationships.		topic, tl their ov geomet depictir scene. T vase wit appropr	d by our Ancient Greece ne children will design yn Greek vase using ric patterns and ng a Greek character or They will sculpt their th clay using an iate technique and paint esign using acrylic paint.