

## Our Autumn Term Curriculum

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| <p><b>In RE:</b></p> <p>Our topics in R.E. this term are '<b>Creation</b>' and '<b>The Commandments</b>'.</p> <p>We will explore the story of creation and think about its meaning.</p> <p>We will look at what God means when He asked us to be stewards of the Earth.</p> <p>The children will look at the fall and it's meaning for human life.</p> <p>We will also understand the importance the commandments and that they are a gift from God to help us.</p> | <p><b>In English</b></p> <p>There will be independent reading time each day in which children are encouraged to choose a book to read from the school library.</p> <p>Our English work this half term will be based around these topics:</p> <p><b>Legend stories and persuasion</b> ~ We will plan and write our own legend story. We will look at legend stories across the United Kingdom. We will develop texts to discuss issues in a country within the British Isles</p> <p><b>Stories with historical settings, film and play scripts and classic narrative poetry</b> ~ Children will look at a variety of different fiction genres, expressing personal preference before writing their own short texts and poetry linked to a historical setting.</p> |   |   | <p><b>In Maths</b></p> <p>We will be learning about:</p> <p>Rounding any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.</p> <p>Adding and subtracting whole numbers with more than 4 digits and decimals with two decimal places.</p> <p>Drawing given angles and measuring them in degrees (°).</p> <p>We will identify how to multiply and divide numbers using are whole school approach.</p> <p>We will interpret and develop knowledge of statistics and graphical representation.</p> <p><b>Children will also revise their times tables and quick recall of them.</b></p> |  |
| <p><b>Science</b></p> <p><b>Material Changes - Reversible Changes</b></p> <p>We will learn if a substance is soluble. We will learn how to separate materials through filtering, sieving and evaporating. The children will understand if a process is a reversible change. We will learn about different solids, liquids and gases and their properties when we heat and cool each material.</p>   | <p>Year 5<br/>Autumn Term</p>   |   |   | <p><b>Geography</b></p> <p>We will be learning about the location and features of different parts of the United Kingdom. The children will learn that food comes from various and diverse places.</p>  | <p><b>Computing</b></p> <p>The children will construct, refine and interpret bar charts, scatter graphs, line graphs and pie charts. We will understand the importance of eSafety, and use emails and other internet communication software.</p> |
| <p><b>PE</b></p> <p>Tuesday and Thursday are our <b>PE</b> sessions in the first half term. Tuesday will be indoor and Thursdays will be indoor. Tuesday's will be gymnastics indoor where we will focus on flight work and how to incorporate different jumps, balances and ways of travelling into routines using the floor and apparatus. Thursday's will be dance with Rachael, with the teacher supporting.</p>  | <p><b>French</b></p> <p>Children will be learning French vocabulary focusing on verbs and sentence structure.</p>  | <p><b>Music</b></p> <p>Children will explore traditional music from the present and the past. They will explore music from different cultures, especially national music and anthems.</p> | <p><b>PSHE</b></p> <p>We will be learning about new beginnings we will also learn about getting on and falling out.</p> | <p><b>Art/D &amp; T</b></p> <p>The children will be learning about food hygiene and how to prepare food safely. We will also learn to research and evaluate our own and existing products.</p>   | <p><b>Reading</b></p> <p>Home reading is crucial. Children will be given school books. We will also be working in class on our guided reading book activities.</p>   |